

Chichester Neighbourhood Plan

Update for CCN – 14th April 2021

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"Towns and cities have the capability of providing something for everybody, only because, and only when, they are created by everybody"

Jane Jacobs – journalist, author, activist 1961

Planning



Architecture

Culture

Engineering









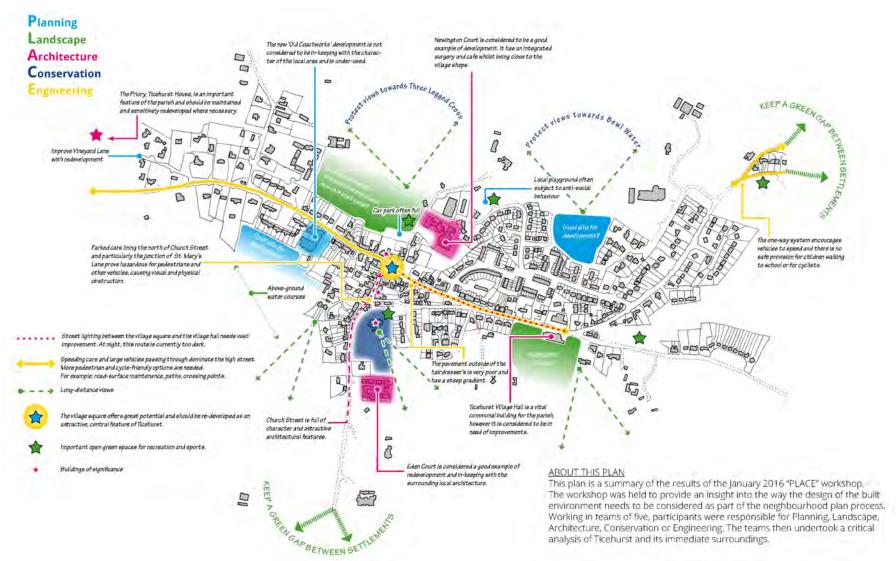




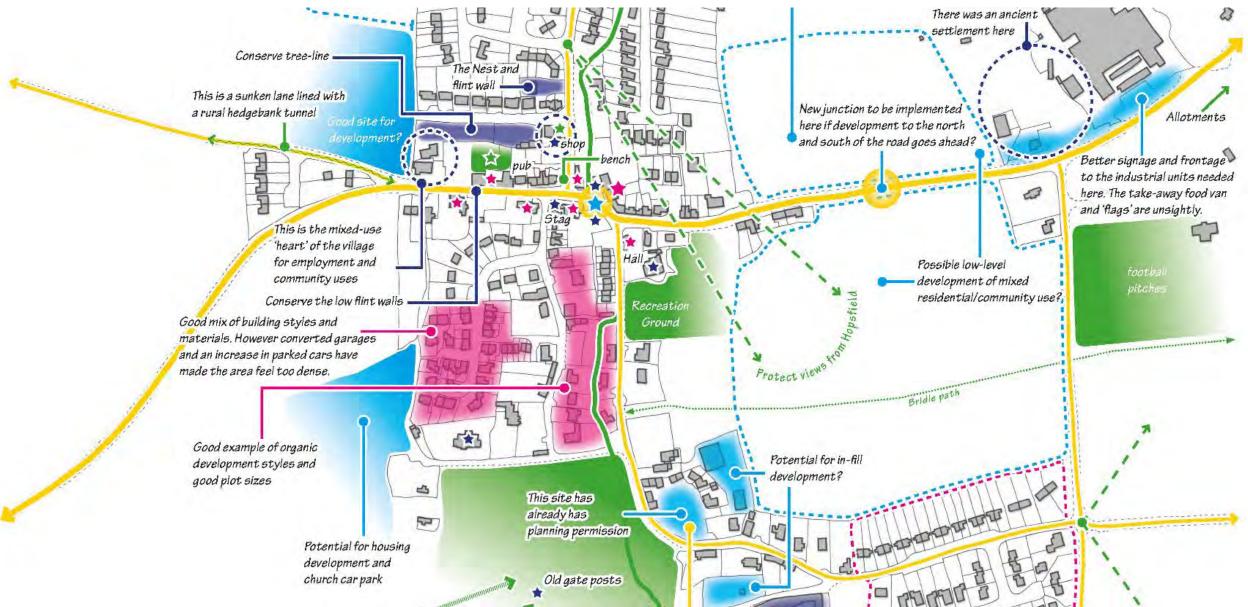


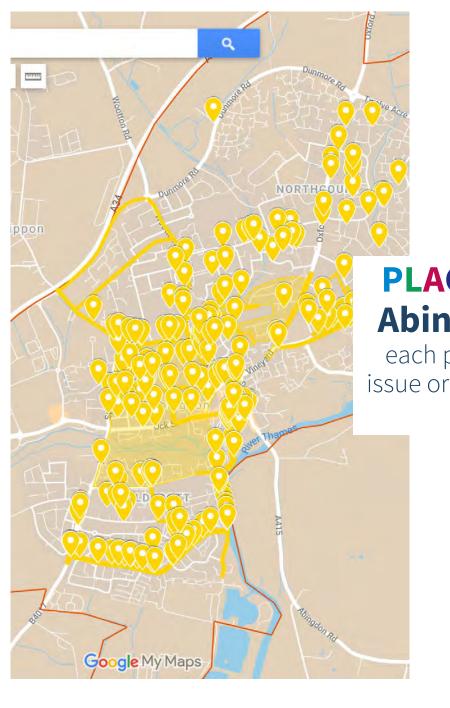


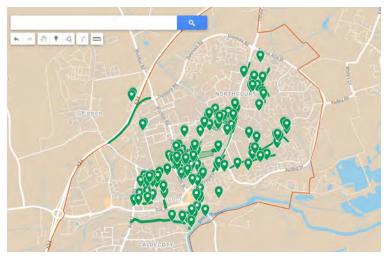
Example drawing



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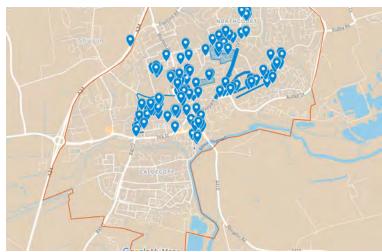


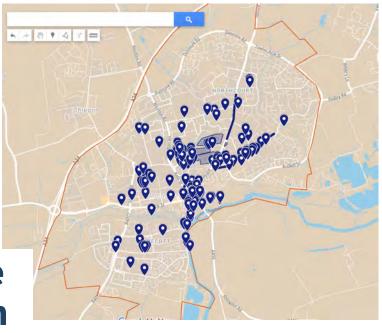


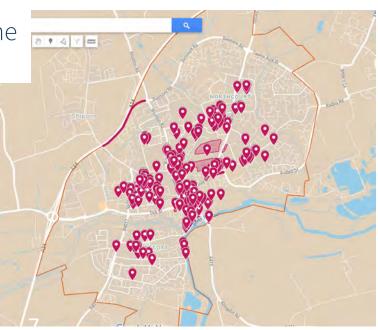


PLACE maps generated for the Abingdon Neighbourhood Plan

each pin on these Google maps represents an issue or observation, creating important baseline evidence for the plan policies







We have prepared a set of PLACE assessment booklets for Chichester



PLACE Analysis for a neighbourhood plan

The purpose of this download is to help you create a map of elements that, when used together, show the character of your place, For this analysis, we are defining PLACE as Planning, Landscape, Architecture, Culture & Engineering.

Through this activity, you can start to establish what makes your place special, the qualities you want to build on and keep and what doesn't work.—the things you would like to change. This activity will provide an insight into the way the design of the built environment needs to be considered as part of the neighbourhood plan process. Crucially, your research will inform future choices the steering group make about the focus of the neighbourhood plan.

Your neighbourhood plan potentially represents a once in a generation opportunity to shape the future of the neighbourhood and its surroundings. A question we need to ask ourselves is this: if sites were to come forward for new development, or sites for redevelopment and improvement were to be identified, what would be the right design response? What will your commonity, consider good planning and good design? Only once we can answer this question, can we start to prepare the policies to be included in your plan.

Working in teams of five, each team member will be responsible for either Planning, Landscape Architecture, Culture or Engineering, Each team of five will undertake a critical analysis of a specific area and its immediate surroundings. As you walk try to remain open-mindled. Read through the prompts before you start and think about how to annotate the map. If important to undertake this task without any specific design proposals in mind.

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en spaces currently used for? Note down yo your observations of how public green space variations (e.g. sunbathing, picnics, park runs children meeting at the playground)

e green spaces connect? Is it possible, for using only greenways and footpaths? Does we the beginnings of any green corridors (slong natural features or streets and roads ended or strengthened? Note these routes.

e any comment on biodiversity? For examy lles or communities of gardeners creating or eyour thoughts below.

y nearby watercourses, either above groun s? Note these down on the map.

LANDSCAPE

This download is for considering landscape and ecology issues only. We ask that when you are out on site — either in the real world or online — you focus your observations around the prompts provided for this aspect only. You can make notes directly onto a mad and in the spaces provided in this download.

Once the audit for your area is completed, it can be used to produce a complete map that registers the full complexity of the area, allowing, for example, architectural elements to be in conversation with engineering and landscape or culture. This whole picture will inform the neighbourhood plan and enable you to begin a full analysis of the specific issues you want to focus on.

Please record your field notes. There follows some prompts and ideas for you to consider. These prompts are by no means exhaustive. You will no doubt have your own ideas too.

- L1. As you walk try to notice any longer distance views looking from the urban centre out to the landscape? Where are these from and what significance do they have? Mank these views on the map indicating where you are standing and the direction of the view. Annotate anything you know about this view below.
- L2. Where are the nearest parks or other green and open spaces? Note down on the rings where the parks and open spaces are and the quality of these spaces — what can you do here? (e.g. walk, play football, fly a kite, explore an urban wild space etc)

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L3 Make an audit of how many public green spaces there are in this area.

est trees nearby? Make observations about the trees leautiful, shady, sheltering, screening, damaged, sick or

ase trees on the map.

or routes that could accommodate more trees in the on of these trees on the mod.

hrubs, flowers, grass, planters, hanging baskets. Are wildlife or used for car parking? Note below your thoughts he area you are wolking in:

this site lend themselves to a productive landscape for are the nearest allotments? Note down on the map any or potential growing space

gnificant hedgerows? If so, start to think about how they d incorporated successfully into any future redevelopment.

Note down on the map where these are.

L14. Are there any areas that could be used to form small-scale nature reserves? Note down on the map where these could be located.

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L8. As you walk, look for tree cover. Are there any shelter helts? These could include trees or other planting that help create a more comfortable micro-climate. Note down these areas on the map.

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How to run your own local PLACE assessment

- 1. Download / obtain copies of the PLACE handbooks
- 2. You will also need to download a copy of a map of the area to be assessed *free online mapping services work just fine*
- 3. Working with as a group of 5 x local residents, each member of the group takes one of the handbooks and a map
- 4. As a group, walk around a defined part of the neighbourhood, making observations based on the prompts and questions in the booklet or you can run a digital version using Zoom and Google maps
- 5. This exercise should take no more than 2-3 hours max. perhaps on a weekend
- 6. Photograph/screenshot and email your results back to us, or print and post

Immediate tasks for the PLACE assessment

- 1. Consider how you can convene a PLACE assessment group
 - Who will you contact?
 - Where and when will you meet?
 - Which areas can you cover?
- 2. Explore initial contacts to scope out what coverage we can make and how quickly
- 3. After this, we can identify any gaps but the first thing is to get things underway with the volunteers that we have